

SYLLABUS COURS D'ETE

GROUP B1

INTERMEDIATE HIGH LEVEL

1. OUTCOMES

Students will understand the main points in a standard conversation, with a particular emphasis on familiar topics such as work, course of study, leisure-time activities and personal interests. Students will produce simple, well-structured texts.

2. Linguistic themes

- Recent news events on a national or regional level
- Scholastic system, education and training, the professional world
- The media
- Daily life of students attractive people

3. Specific Objectives

A. FUNCTIONAL OBJECTIVES

Listening and speaking :

- Understanding and expressing: work, course of study, leisure-time activities, travel...
- Understanding and expressing a personal opinion
- Understanding excerpts from a television show
- Following the main points in a long conversation
- Talking about an event, a fact or one's plans
- Understanding and expressing a negative or positive feeling

Reading and writing :

- Understanding and creating descriptive texts (events, reports)
- Understanding common texts : (brochures, newspaper articles, blogs)
- Understanding and writing opinions on social media
- Composing a letter or an email of complaint or satisfaction
- Understanding and composing a simple supported argument
- Understanding simple plays on words

B. LINGUISTIC OBJECTIVES

Grammar :

- Past tenses : imparfait, passé composé and plus-que-parfait – statements of events in the past
- Linking events : prepositions or adverbs of time
- Spatial relationships : prepositions and adverbs of place
- Chronological articulators
- Logical articulators : cause, effect, opposition, goals
- Past conditional used to express regret
- Subjunctive and verbs of feeling

Vocabulary :

- The professional world
- The media
- Vocabulary related to current events
- Feelings
- The world of art: theatre, movies,...
- Cheese tasting

C. SOCIO-CULTURAL OBJECTIVES

- Formal discourse in journalism
- Logically supported statements
- The art of conversation : phatic and oral functions, gestures
- Phraseology of formal letters and emails

D. OBJECTIVES IN CULTURE AND CIVILIZATION

Objectives realized in a specialized course

- La Lorraine : an introduction to the region.
- Major events in French history after 1945.
- France and its territory - cities and population : an overview.
- Political parties in France : pluralism.
- Les Vosges et l'Alsace: two regions separated by a mountain range.
- Symbols of France and the French Republic.
- La Marseillaise: the historic context, the lyrics and its variations.
 - Famous men in the history of France : quiz on the major figures in French history
- France and the European Union, the main points.
- Week-end in Paris : Paris, a French exception. What is a capital ? Different images of Paris
- The French economy : changes and challenges, agriculture and industry.
- Wine and wine-growing regions: wine in France, the vocabulary of wine, the location of wine-growing regions

4. METHODOLOGY

- Receptive skills :
 - In-depth readings
 - Varied listening comprehension exercises
 - Simple and open-ended questions

- Productive skills :
 - Vocabulary sheets and sentence structure guides
 - Context-based role plays
 - Writing emails
 - Partner work

- In the culture and civilization class : Work on various documentation (maps, historic documents, posters, excerpts from articles and newspapers, video excerpts)
 - Thematic study based on related vocabulary
 - Exercises based on written and aural comprehension
 - Partner or small-group exercises
 - Particular focus on oral expression
 - Exercises based on recognition of geographic regions and historic time periods

5. REALIA

- Newspaper articles
- Excerpts from radio and television programs : news, investigative reports, interviews, documentaries.
- Advertising posters, brochures, common household product containers
- Song lyrics
- Specialized magazine articles
- Iconic images - maps- texts
- Short videos

6. EVALUATION METHOD

In speaking, students will be evaluated on their ability to :

- Carry out a one-on-one conversation of ten to fifteen minutes in length based on topics covered during the session.
- Understand a recorded document dealing with a given topic

In writing, students will be evaluated on their ability to :

- Understand a written text dealing with a current-events topic

- State one's opinion

In Culture and Civilization, students will be evaluated on their ability to :

- Recognize France's geographic regions and historic periods
- Recognize and use specialized vocabulary related to the topics studied
- Demonstrate comprehension of the major points covered in a document through a written synthesis
- Use critical thinking in analyzing the topics studied during the session