

# SYLLABUS COURS D'ETE

## GROUP A2 SURVIVAL FRENCH / INTERMEDIATE LEVEL

### 1. OUTCOMES

Students will communicate in French using topics with which they are familiar and which deal with their immediate environment and their habits.

### 2. Linguistic themes

- Daily life: travel, work, leisure-time activities
- One's country, city
- Speaking to others

### 3. Specific Outcomes

#### A. COMMUNICATIVE OBJECTIVES

##### Listening and speaking :

- Starting a conversation
- Asking and answering questions.
- Understanding and giving personal information (family, course of study or profession, purchases, close surroundings).
- Describing (preferences, places, objects)
- Talking about oneself
- Talking about a recipe from one's own culture
- Giving a brief explanation of an event, a fact or one's plans
- Reserving a table and ordering, (in a restaurant or bar) and requesting a favor (in a museum, at the train station, at the doctor's, ...)
- Understanding and expressing dissatisfaction / requesting remediation
- Understanding and expressing opinions
- Understanding and expression emotions

##### Reading and writing :

- Understanding a message, a personal ad, a letter
- Understanding recipes, tourist brochures
- Expressing an opinion on a web site
- Writing about one's experiences in France

- Telling a story about one's experience in France (visit, party, field trip) on the blog of the Cours d'été.

## B. LINGUISTIC OBJECTIVES

### Grammar :

- Subject pronouns and the use of « on »
- Interrogative phrases
- Determiners
- Negatives : ne ... pas/ ne ... plus/ ne ... rien/ ne ... jamais/ ni ... ni
- Present indicative or regular verbs (-er, -ir and -re)
- Present progressive (être en train de)
- Near future
- Past tenses (passé composé and imparfait)
- Recent past (venir de)
- Conditional used in polite forms
- Prepositions and adverbs of place
- Adjective placement
- Expressions of quantity
- Adverbs expressing intensity (un peu, beaucoup, ... )

### Vocabulary :

- Large numbers
- Places around town: café, restaurant, post office, the doctor's office, the police station, in stores, the tourist bureau ...
- Leisure-time activities : movies, sports, on the town,...
- Transportation : bus, train, plane,...
- Daily activities and familiar objects.
- Food and cooking : food, meals, preparing foods.
- Les measurements.

### Phonetics :

- Nasal vowels
- Final consonants
- Role plays, intonation
- Enchaînement and liaison
- Specialized phonetic exercises based on students' origins and needs

## C. SOCIO-CULTURAL OBJECTIVES

- Polite statements and requests
- Daily life in France (habits, where people live, familiar objects...)
- Levels of language (everyday, familiar language)
- Taking one's turn in a conversation
- Idiomatic expressions and related gestures
- Famous French chefs

#### 4. METHODOLOGY

- Listening comprehension exercises based on audio segments
- Reading comprehension of texts with multiple-choice questions
- Speaking exercises
- Exercises on grammatical structure
- Phonetics exercises

#### 5. REALIA

- Dialogues and exchanges about everyday life
- Recorded public service announcements
- Advertising and traffic posters
- Official forms, tourist brochures, recipes

#### 6. EVALUATION METHOD

Students will be evaluated on their ability to :

- Understand a conversation
- Talk about daily routines
- Understand informational documents
- Tell a story